



FACULTAD DE
HUMANIDADES

DEPARTAMENTO DE
LINGÜÍSTICA Y
LITERATURA

CONEXIÓN
2030
USACH-UCN-UFRU



RESEARCH
GROUP

GUEST TALK

Supporting Learners in CLIL:

Pedagogical Tools for Language, Content, and Cognitive Development



Dr. Darío Banegas

Senior Lecturer in Language Education and Director of Postgraduate Research at the Moray House School of Education and Sport, University of Edinburgh. He is the founder of the Towards Intersectionality in Language Teacher Education (TILTED) Research Group. Before moving to Scotland, he worked as a secondary school teacher, teacher educator, and curriculum developer for the Ministry of Education of Chubut, Argentina. He has published extensively on CLIL, action research, and language teacher education and curriculum, and has delivered talks in Latin America, Europe, and Asia.



THE UNIVERSITY
of EDINBURGH

ABSTRACT

In this session, Dr. Darío Banegas will briefly revisit what CLIL means in contemporary bilingual and multilingual education and discuss what recent research reveals about effective CLIL pedagogy. The talk will then introduce pedagogical and organisational tools that can help teachers design and deliver lessons that support students' language, content, and cognitive development in an integrated and holistic manner. Drawing on classroom examples from different educational contexts around the world, the presentation will offer practical insights into lesson planning, scaffolding, feedback, assessment, and materials design in CLIL.



Lesson
planning



Scaffolding



Feedback



Assessment



Materials
design



Tuesday
November 3rd
2026



11:30 hrs



Sala de Consejo
Facultad de Humanidades
USACH



**ONLY 20 PLACES
AVAILABLE**



REGISTRATION AT
conferencia.clil2026@usach.cl
UNTIL OCTOBER 30

