

09.00-9.30	WELCOME - OPENING			
SESSIONS				
TIME	ROOM 1 Diversity & Inclusion	ROOM 2 Online teaching and learning	ROOM 3 Teacher Education	ROOM 4 Language Teaching and Learning
Link				
9.40-10.10	Gender multimodal representation in Chilean EFL textbooks for a teenager audience in high schools <u>Andrés Gutiérrez</u>	Assessing Chilean pre-service EFL teachers' perceptions regarding an online student response system <u>Marco Cancino & Rosana Capredoni</u>	Ideologies about applied linguistics instruction: The case of Second Language Teacher Education in Chile. <u>Rodrigo Arellano</u>	Exploring postmethods and ELT: teachers' thoughts on applying (Kumaravadivelu's) postmethod pedagogy in Chilean state-funded schools <u>Bruno Peralta González</u>
10.20-10.50	Colonizing and decolonizing practices in the teaching of EFL to Aymara students <u>Michel Riquelme & Lucía Ramos</u>	Integration of technologies in the initial training of English teachers: Evidence and challenges in Chile <u>Koritza Subero & Paula Belló</u>	The Training of English Language Teachers in Chile: Theory, Policy and Practice <u>Priscila Riffo Salgado</u>	Exploring the implementation of tasks in state secondary schools in Chile <u>Paulina Aguirre</u>
11.00-11.30	English Teachers as Intercultural Mediators. Analysing the Discourse of EFL Teachers from La Araucanía. <u>Maura Klenner Loebel</u>	Interdisciplinary extracurricular online workshops as teaching practicums: ESL Chilean pre-service teachers' perceptions. <u>Nataly Telles</u>	The teaching of English literature and the development of critical thinking in Teaching Trainees <u>Ana Maria Franquesa</u>	High School Students' Beliefs And Attitudes Towards English Language Learning In An EFL Context <u>Melissa Javiera Mella Pizarro, Aracely Alarcón, Daniela Canales, Visaniha Lara</u>
BREAK 11.40-12.10	Networking activity TBC	Networking activity TBC	Networking activity TBC	Networking activity TBC

TIME	ROOM 1 Diversity & Inclusion	ROOM 2 Online teaching & learning	ROOM 3 Teacher Education	ROOM 4 Language Teaching & Learning
12.30 - 13.00	Unveiling the Unequal Access to ELT in Secondary Schools of the Province of Copiapó. <u>Cristina Ibarbe González</u>	Cultural adaptation from English Chilean teachers in the pandemic context <u>Vania Ruiz</u>	Eco journals for environmental literacy in Chilean English Teacher Education <u>Miguel Farías & Andrea Campaña</u>	Teaching Grammar to an Adult Brain: The Benefits from a Neurocognitive Perspective <u>Diego Monasterio</u>
13.10-13.40	The Relevance of English in Vulnerable School Contexts, Teacher Representations and Teaching Practice <u>Pablo Silva</u>	English teaching and learning during the pandemic: The challenges of synchronous and asynchronous instruction <u>Maritza Rosas & Annjeanette Martin</u>	'I preferred to take another activity from the textbook': An Activity-Theoretical Study of Materials Design <u>Luis Carabantes</u>	Natural Speech in the Globalized Era: Reading and Telling Stories in the EFL Classroom <u>Veronica Marquez Moreno</u>
13.40 - 14.30	LUNCH BREAK			
TIME	ROOM 1 Assessment	ROOM 2 Online teaching and learning	ROOM 3 Teacher Education	ROOM 4 Language Teaching and Learning
14.30 -15.00	It Doesn't Define Me... or Does It? Chilean Teachers Perceptions of Standardized Language Proficiency Certifications <u>Raul Rodríguez Clavero</u>	Teacher motivation of Chilean EFL teachers: A focus on demotivators during the pandemic <u>Masatoshi Sato, Francisca Fernández Castillo, Martina Violic</u>	Exploring how novice teachers' story-telling on their critical incidents can scaffold their sense of self <u>Yarella Espinoza Gallardo</u>	Implementing ESP in the EFL curriculum in Chile: An investigation of EFL teachers' views <u>Natacha Pardo Contreras</u>
15.10-15.40	English Pedagogy learners' preferences and opinions about WCF: a case study in a Chilean university <u>Belén Carolina Muñoz</u>	"An Exploratory Research Study on Some EFL Adaptations from Face-to- Face to 100 % Remote Teaching" <u>Francisco Matus & Victor Roblero</u>	"Talking about" or "doing"?: the conundrum of initial English language teacher education in Chile <u>Malba Barahona Duran & Stephen Darwin</u>	Representations of Standard and Non-Standard Accents in University Students of EFL in Chile <u>Ivana Cortés, Nicole Leupin Maria Mendoza, Daniela Muñoz & Paulina Subiabre Ubilla</u>
15.50-16.20	Enhancing English Speaking Skills through Self- Assessment-Based Action Research <u>Ariadna Pinto Avilez & Claudio Díaz</u>	Self-regulated Learning of Adult EFL Professionals In Chile: Online Classes During The Pandemic <u>Sebastián Lillo & Masatoshi Sato</u>	Effectiveness of the Instruction of the Intonation of English Implications to L1 Spanish Trainee Teachers <u>Marco Ugarte Olea</u>	
16.30-17.00	CLOSING DISCUSSION			



4th
RICELT
BIANNUAL
CONFERENCE
ONLINE

